

AEIS Trainings Available

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Journey I Training

Description: Journey I through Early Intervention is a foundational training course for all new service coordinators that encompasses the knowledge and skills necessary to serve in Alabama's Early Intervention System (AEIS). The training is provided by the AEIS state staff and the early intervention liaisons from the Alabama Department of Mental Health.

Format: In person

Length of Training: 3 days

Learning Objectives:

- Participants will become knowledgeable on the philosophy/Structure of Early Intervention including the eight core values.
- Participants will understand the EI process and timelines including child find/referrals, eligibility, voluntary family assessment, timely services, 45-day timeline, and transition.
- Participants will develop a working knowledge of AEIS procedural safeguards and child/parent rights.
- Participants will develop skills in developing the IFSP and outcomes.
- Participants will become knowledgeable about service coordinator roles and responsibilities, including teaming, professional boundaries, and documentation.
- Participants will understand principles of adult learning.
- Participants will become skilled at determining child progress using the Child Outcome Summary Process (COS).
- Participants will become knowledgeable about entering data into the GIFTSII database.
- Participants will learn strategies to navigate difficult conversations.

Journey II Original

Description: Journey II Original Training is required of all new providers (defined as direct service providers, therapists, and developmental specialists) within six months of employment in AEIS (unless prior approval for an extended timeline is obtained from the AEIS state office). The course encompasses the competencies for implementing evidence-based practices in service delivery. The training is provided by the early intervention consultants.

Format: Virtual

Length of Training: 4 hours

Learning Objectives:

- Participants will be able to explain the focus, core values, and process of Early Intervention.
- Participants will be able to discuss the difference between Contemporary Family-Centered Models vs. Traditional Medical Models of intervention.
- Participants will be able to discuss strategies for establishing relationships and professional boundaries with families and caregivers.
- Participants will be able to apply principles for decision-making and collaboration with other Early Intervention team members and families.

- Participants will be able to apply principles of adult learning, family consultation, and collaborative consultation into intervention practices.
- Participants will be able to apply evidence-based intervention practices in home and childcare settings.
- Participants will be able to write efficient provider notes and understand billing requirements.

Journey II Refresher

Description: The Journey II Refresher Training is required for providers (defined as direct service providers, therapists, and developmental specialists) who have been employed in EI for at least 3 years and have completed the original Journey II Training. The course encompasses the competencies for implementing evidence-based practices in service delivery. The training is provided by the early intervention consultants.

All EI providers are required to complete the Journey II Refresher training once every three years during their employment with AEIS.

Format: Virtual

Length of Training: 2.5 hours

Learning Objectives:

- Participants will be able to explain the focus, core values, and process of Early Intervention.
- Participants will be able to discuss the difference between Contemporary Family-Centered Models vs. Traditional Medical-Models of intervention.
- Participants will be able to discuss strategies for establishing relationships and professional boundaries with families and caregivers.
- Participants will be able to apply principles for decision-making and collaboration with other Early Intervention team members and families.
- Participants will be able to apply principles of adult learning, family consultation, and collaborative consultation into intervention practices.
- Participants will be able to apply evidence-based intervention practices in home and childcare settings.
- Participants will be able to write effective provider notes and understand billing requirements.

Routines-Based Interview (RBI)

Description: Service Coordinators will attend the RBI training during Journey I. This training will cover how to establish a positive relationship with the family, get a rich and thick description of child and family functioning, and select family-chosen functional child-level participation-based goals and family-level goals. After completing the RBI training, service coordinators will be assigned an RBI-certified mentor and participate in monthly Q&As to discuss scenarios related to the RBI process. Service coordinators will have 4 months to practice the skills acquired through the training.

Format: In-person training

Length of Training: 8 Hours

Learning Objectives:

- Participants will understand the structure of the RBI and the importance of high-quality interviewing.
- Participants will learn how to conduct the RBI.
- Participants will be able to develop Eco-maps.
- Participants will become aware of resources and training tools.
- Participants will become proficient at digging deeper in interviewing families.
- Participants will develop skills to write functional outcomes.

Routines-Based Interview (RBI) Refresher Training

Description: After 4 months of practicing the RBI, service coordinators are required to attend the 3-day RBI Refresher training and will participate in live scoring to become Alabama RBI Certified.

Format: In-person training

Length of Training: 24 Hours

Learning Objectives:

- Participants will understand the structure of the RBI and the importance of high-quality interviewing.
- Participants will observe and practice conducting the RBI.
- Participants will observe and practice developing an Eco-map.
- Participants will identify resources and training tools.
- Participants will become proficient at digging deeper in interviewing families.
- Participants will observe and practice writing functional outcomes.

Direct Service Provider Training with Routines-Based Home Visiting (RBHV)

Description: This training provides instruction on how to conduct home visits focused on building the family's capacity through family consultation—a joint problem-solving method of coaching families. The following modules are self-paced:

- Module 1. Course Overview and Expectations
- Module 2. Special Education Law and Early Intervention
- Module 3. Child Development
- Module 4. Atypical Milestones and Concerns
- Module 5. Application of Early Intervention Services
- Module 6. Evidence-Based Practices
- Module 7. Home Visiting Practice

Format: Self-paced modules

Length of Training: 4 to 8 weeks totaling 24 hours

Learning Objectives:

- Participants will understand the Routines-Based Model and why we need it.
- Participants will understand their role as an EI direct service provider
- Participants will understand Part C of IDEA
- Participants will understand child development and the developmental domain
- Participants will understand the distinction between typical and atypical child development
- Participants will become knowledgeable about evaluations and assessments
- Participants will be able to use family consultation (instead of expert consultation).
- Participants will be able to focus on functional, family-chosen child- and family-level outcomes as the home-visiting agenda.

- Participants will learn how to help families with parenting skills (reading, talking, playing, teaching, managing behavior).
- Participants will be able to use informal and community support to meet needs.
- Participants will become knowledgeable about how to have a Routines-Based Conversation.
- Participants will be introduced to the Provider Service Render Form
- Participants will know how to describe what RBHVs are like to families.
- Participants will be able to use family consultation (instead of expert consultation).
- Participants will be able to focus on functional, family-chosen child- and family-level outcomes as the home-visiting agenda.
- Participants will learn how to help families with parenting skills (reading, talking, playing, teaching, managing behavior).
- Participants will be able to use informal and community support to meet needs.

Service Coordinator Documentation Training

Description: This training is available for Service Coordinators who have been employed by an EI program for at least 15 days. This training provides key information regarding documentation and billing requirements.

Format: Virtual

Length: 2 hours

Learning Objectives:

- Participants will become knowledgeable in the service categories, activities, and billing practices.
- Participants will become proficient in documentation requirements.

Child Development

Description: This training will provide information about the way children grow and learn in the four developmental domains within the context of their environment.

Format: Self-paced module. Link: <https://institutefsp.org/modules/child-development-0-3>

Length of Training: 2 hours

Learning Objectives:

- Participants will learn how to support families in celebrating developmental milestones and addressing concerns.
- Participants will learn positive guidance strategies, including discipline versus punishment, developmentally appropriate guidance, and parent-child interactions.
- Participants will understand brain development and infant mental health.
- Participants will become knowledgeable about child health, safety, and nutrition.
- Participants will understand early literacy and learning through play.
- Participants will learn the importance of utilizing routines in interactions.
- Participants will learn about early language development, developmental domains, and typical and atypical development.

Child Outcome Summary Process

Description: This training provides key information about the Child Outcome Summary (COS) process and the practices that contribute to consistent and meaningful COS decision-making.

Format: Self-paced module. Link: <https://ectacenter.org/eco/pages/cos.asp>

Learning Objectives:

- Participants will learn why child outcomes data are collected.
- Participants will understand the key features of the COS process.
- Participants will understand the essential knowledge needed to complete the COS process.
- Participants will know how the three child outcomes are measured through the process.
- Participants will become proficient in how to identify accurate COS ratings using a team-based process.
- Participants will understand the importance of comparing children's current functional performance to age-expected functioning.
- Participants will know when and how to measure progress in the three child outcome areas.
- Participants will be able to document ratings and evidence to support those ratings in COS documentation.